

Kenosha Unified Parent Leadership Academy Six-Week Program Curriculum Outline

No	PLA TOPIC/DESCRIPTION	SPECIFIC OBJECTIVES	Time
Week 1: Planning Session	The school Principal extends a welcome to parents and introduces PLA staff members. PLA Coordinators outline the expectations and commitment of the program.	During this session, parents identify concerns regarding their children’s education and understand the importance of building a positive relationship with their child’s school.	2hrs.
Week 2: 1 st Class	The Benefits of Parent Engagement/Volunteer	<p>Explore how parent engagement, is a two-way meaningful communication involving student academic learning that is beneficial to the parent, teacher and student.</p> <p><i>Upon completion of the class, parents will be able to:</i></p> <ul style="list-style-type: none"> • <i>Volunteer at school</i> • <i>Express high educational expectations</i> • <i>Be seen at school</i> • <i>Seek out information</i> 	2 hrs.
Week 3: 2 nd Class	Understand Parent Expectations	<p>Recognize that we as parents are an integral component of the KUSD system. While much of our school curriculum is designed to support our students in helping them become independent learners, parents are still relied upon to serve as key supporters of their students.</p> <p><i>Upon completion of the class, parents will be able to:</i></p> <ul style="list-style-type: none"> • <i>Attend school meetings, functions and events</i> • <i>Make school important</i> • <i>Be informed and responsive</i> 	2 hrs.
Week 3:	Navigating the School	We will talk and share the general knowledge, skills and advocacy strategies that can	2 hrs.

	System	<p>work for parents regardless of the issue that they are dealing with for their child.</p> <p>Upon completion of the class, parents will be able to:</p> <ul style="list-style-type: none"> • Be an active part of a decision making committee • Visit your school's website • Participate in workshops that are offered • Invite the community to partner with the school 	
Week 4:	Parents That Care	<p>The period of adolescents is a special time for parents and for their children. This lesson is designed for parents and their children to spend more time together. Learn to share with one another and learn how to solve problems together.</p> <p><i>Upon completion of the class parents will be able to:</i></p> <ul style="list-style-type: none"> • <i>Show their child they care through a variety of activities</i> • <i>Provide a rich learning environment at home</i> • Drop in on after school or extracurricular activities • Keep in touch with the school 	2 hrs.
Week 5	Fostering Academic Success	<p>Understand the powerful impact families have on their children's school achievement and the importance of setting goals. Also to work with educators in order to become engaged in their child's education as it related to academic achievement and higher learning.</p> <p><i>Upon completion of the class parents will be able to:</i></p> <ul style="list-style-type: none"> • Understand that a solid academic foundation is important to prepare students for college admission and identify GPA as an important element for increasing our children's opportunity to attend a university. • Recognize the importance of taking classes that are academically rigorous (Honors and AP classes) during high school • Be familiar with ways to finance college students. 	2 hrs.
Week 6	Partnerships between School, Home and Community that Benefit	<p>Understand that collaborative partnerships benefit stakeholders, and in an effective parental engagement program, students reap the greatest rewards.</p>	2 hrs.

	students and schools	<p><i>Upon completion of the class parents will be able to:</i></p> <ul style="list-style-type: none"> • Network with other parents in support of the school and the provision of quality education for their children • Encourage other community members to support effective education in their community through your place of worship, social club, business, employment, neighborhood, and city and state government. • Hold high expectations for both their child and the school. 	
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The Parent Leadership Academy (PLA) class format follows the Joyce Epstein Model: School, Family and Community Process. This process is research based and uses the Six Types of Involvement.